



**First Term Curriculum**  
**Subject- Mathematics**  
**Class- II**  
**Session – 2024-25**

Month	April	May	June	July
<b>Concepts</b>	<b>Ch-1</b> 2 Digit Numbers <b>Ch- 4</b> Numbers up to 1000	<b>Ch- 4</b> Numbers up to 1000 (Contd.) <b>Ch-2</b> Addition	<b>Ch- 5</b> Addition and Subtraction of bigger Numbers (Only addition) <b>Ch- 3</b> Subtraction	<b>Ch- 5</b> Addition and Subtraction of bigger Numbers (Only subtraction) <b>Ch -10</b> Shapes
<b>Learning Outcomes</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Recognize and write numbers up to 1000.</li> <li>Identify numbers as successor and predecessor.</li> <li>Compare and order numbers.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Apply place values for writing greatest / smallest numbers using 3 digits.</li> <li>Add 2 and 3- digit numbers.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Solve simple daily life problems/ situations based on addition of 3 digit numbers with and without carryover.</li> <li>Subtract 3-digit numbers.</li> <li>Learn multiplication tables- 2 to 5</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Solve simple daily life problems/ situations based on subtraction of 3 digit numbers with and without borrowing.</li> <li>Distinguish between straight lines and curved lines.</li> <li>Describe basic 2D and 3D shapes based upon their characteristics.</li> </ul>
<b>Skills</b>	Knowledge/ Understanding/Application/ Critical thinking	Knowledge/ Understanding/ Application/ Critical Thinking.	Knowledge/ Understanding/ Application/ Critical Thinking.	Knowledge/ Understanding/ Construction/ Application/ Critical Thinking.
<b>Activities</b>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Flash Card Activity</li> </ul>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Dice Numbers</li> </ul>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Cards in the bag</li> </ul>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Model with Shapes</li> </ul>
<b>Art Integration</b>	<b>English, Hindi, Art, EVS, ICT</b>			
<b>Assessments</b>	<ul style="list-style-type: none"> <li>Periodic Test</li> <li>Quiz/ Questionnaire/ Games/ Role Play</li> <li>Notebook maintenance</li> <li>C.W./ H.W. / Assignment</li> </ul> <p><b>Main Book: ‘I Did It’ Mathematics</b> <b>Publisher: Cambridge University Press (Revised Edition)</b></p>			



**Final Term Curriculum  
Subject- Mathematics  
Class- II  
Session – 2024-25**

Month	August	September	October	November	December
<b>Concepts</b>	<b>Ch- 11</b> Patterns  <b>Ch- 6</b> Multiplication	<b>Ch- 9</b> More about Multiplication <b>Ch-7</b> Division	<b>Ch-7</b> Division (Contd.) <b>Ch- 8</b> Measurement	<b>Ch -12</b> Time  <b>Ch -13</b> Money	<b>Ch -13</b> Money (Contd.)  <b>Ch- 14</b> Data Handling
<b>Learning Outcomes</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Observe, extend and create patterns of shapes and numbers.</li> <li>Learn multiplication tables- 6 to 9</li> <li>Multiply 2 digit and 3 digit numbers by 1 digit number.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Use the multiplication in daily life situations.</li> <li>Acquire understanding of division.</li> <li>Explain the meaning of division.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Solve simple daily life problems/ situations based on division.</li> <li>Estimate and measure length, weight and capacity of container using non standard units.</li> <li>Express weight, length and capacity in standard units.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Read time to half past the hour.</li> <li>Identify the days of the week and months of the year.</li> <li>Read a calendar.</li> <li>Identify the value of currency notes.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Add and subtract money.</li> <li>To interpret and represent data in tabular form</li> </ul>
<b>Skills</b>	Knowledge/ Understanding/ Application/ Critical Thinking.	Knowledge/ Understanding/ Application/ Critical Thinking.	Knowledge/ Understanding/ Application/ Critical Thinking.	Knowledge/ Understanding/ Application/ Critical Thinking.	Knowledge/ Understanding/ Application/ Critical Thinking
<b>Activities</b>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Patterns with bindi</li> <li>Bingo Game</li> </ul>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Game of Race to the Moon</li> </ul>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Read and Discover</li> </ul>	<b>Competency-skills based activity/ Experiential learning activity:</b> <ul style="list-style-type: none"> <li>Time Table</li> </ul>	<b>Competency-skills based activity/ Experiential learning activity</b> <ul style="list-style-type: none"> <li>Market Scene</li> <li>Shapes Sorting</li> </ul>
<b>Art Integration</b>	<b>EVS, GK, English , Hindi and ICT</b>				
<b>Assessments</b>	<ul style="list-style-type: none"> <li>Periodic Test</li> <li>Quiz/ Questionnaire/ Games/ Role Play</li> <li>Notebook maintenance</li> <li>C.W./ H.W. / Assignment</li> </ul> <b>Main Book: 'I Did It' Mathematics</b> <b>Publisher: Cambridge University Press (Revised Edition)</b>				